



Progress Achievement Choice Empowerment

High School  
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**Annual Report  
2007-2008**

**Mission Statement**

P.A.C.E. High School will use computer technology to help at-risk students earn a diploma or certificate using teacher facilitated on-line courses and a flexible schedule in a caring learning environment. Students will make continuous **P**rogress, **A**chieve academic excellence, make **C**hoices for how quickly to complete courses and be **E**mpowered to succeed in the world of work and/or higher education.

**Fiscal Performance**

**Revenue Sources**

Federal Funds	--	\$ 188,225
Other	--	\$ 93,103
Special Education	--	\$ 216,793
State Foundation	--	\$ 2,189,061
<b>TOTAL</b>	--	<b>\$ 2,687,182</b>

**Expenditures**

Salaries	--	45%
Benefits	--	14%
Supplies & Equipment	--	2%
Purchased Services	--	10%
Facility Operations	--	29%

**P.A.C.E. Students**

Average Age: The typical P.A.C.E. High School student is nearly 18 years old. This fact illustrates that by serving what most would consider dropout/recovery, at-risk, overage students. P.A.C.E. is filling an important educational niche in Cincinnati.

When our students enroll at P.A.C.E. High School our students are far behind. On average they have accrued less than ten units of high school credit. Standardized tests show an average performance at the fifth grade level in reading and mathematics. In May, the Board authorized application to the Ohio Department of Education to become a dropout recovery and prevention school.

58% of P.A.C.E. High School students are involved with the Hamilton County court system.

72% of P.A.C.E. High School students in 2007-2008 had adult-like obligations including family support, children, and employment.

## **Enrollment**

We started the school year with 317 students enrolled and maintained an average of 370 students throughout the school year.

## **Academic Achievement**

P.A.C.E. High School graduated 36 young people during the 2006-2007 school year. Forty-four percent (16) have moved on to pursue further education or training. Sixty-one per cent of the graduates (22) held jobs during the school year.

## **Ohio Graduation Test Passing Rates**

Writing – 64.5%

Reading – 66.7%

Mathematics -- 53.3%

Social Studies – 54.8%

Science – 28.1%

## **Governing Authority**

Thomas Stroeh, President

Deandre Lue, Vice-President

Melanie Reising, Secretary-Treasurer

Robert Joy – Member

Darin Barber – Member

The P.A.C.E. governing authority is vested in the Board of Trustees dedicated to providing an efficient high quality high school experience uniquely tailored to our student's individual needs. It is our goal to provide effective governance through precisely crafted ends, policies, executive limitation polices and performance standards.

Governing authority meetings are held at 3:30 p.m. every six-eight weeks. Meeting dates are posted at [www.pacehigh.org](http://www.pacehigh.org). All governing authority meetings are open to the public. The Board welcomes and encourages stakeholder participation.

## **The P.A.C.E. Difference**

P.A.C.E. High School, an Ohio community school, opened September 7, 2004. It is a continuous progress school for students who wish a fresh start to complete their secondary education. P.A.C.E. empowers and helps students determine how to use their strengths and their willingness to work to maximize achievement.

P.A.C.E. students take a few courses at a time which are scheduled around work and other responsibilities whenever possible. Continuous progress means that classes go on throughout the school year including the summer. Courses are completed at a rate suited to the student, quicker than traditional school schedules of semesters and regular school years if desired. Integrated schoolwork and homework allow many assignments to be completed wherever and whenever a computer is available.

Everyone starts with a clean slate at P.A.C.E. High. Each new student is counseled to make realistic educational choices that meet their own needs, abilities and aspirations. Students are in charge of their own progress. P.A.C.E. High School staff support, counsel and teach according to the pace that each student wishes to take.